

# Year 2 Welcome Meeting

13<sup>th</sup> September 2022

# The Year 2 Team

- Miss Mansfield is the class teacher.
- Mrs Swan supports Year 2 in the mornings and Mrs Collins supports our class all day.
- Mr Moore, Mrs Swan and Mrs Collins teach Year 2 Forest School on a Friday afternoon.
- The children have Mr John teaching us music on a Monday and Mr Maiello from NUFC teaching us PE on a Monday.

# A typical day in our Class...

		8.55 – 10.00am	10.10 – 10.55		11.10– 12.00pm		1 -1.15	1.15 – 2.00pm	2.00pm – 3.00pm	3pm- 3.15pm
Monday	Morning Challenge – Morning Challenges	Phonics and Reading	PE - NUFC	Break Time	English	Lunch Time	Handwriting	PSHE	Music 2.00 – 2.45	<b>Assembly 2.50 – 3.10</b>
Tuesday		Phonics and Reading	English		Maths		Handwriting	<b>Subject Focus Time</b>		Class Story
Wednesday		Phonics and Reading	English		Maths – Need to take photos		Handwriting	<b>Subject Focus Time</b>		<b>Singing Assembly 2.50 – 3.10</b>
Thursday		Phonics and Reading	English		Maths		Handwriting	<b>Subject Focus Time</b>		Class Story
Friday		<b>Assembly</b>	Curriculum Enrichment Project		Maths		Forest School Afternoon			

# Key information...

## P.E

PE sessions will take place on Monday morning for one hour. Children will need to come to school in their PE kits with long hair tied back and all jewellery removed. PE will often be outside so children need to wear trainers they can run in and their school PE kit.

## Outdoor Day/Forest Schools

Forest School will take place every Friday afternoon. More information (including a Forest School Handbook) to follow.

# KS1 Reading and Phonics



Our whole school focus this year is to support our children to become fluent readers. ***What do we mean by fluency?*** In the context of literacy, reading fluency is defined as reading with accuracy (reading words correctly), automaticity (reading words at an appropriate speed without great effort) and prosody (appropriate stress and intonation).

Fluency is not simply about the speed with which you read a book.

**"So it is with children who learn to read fluently and well: They begin to take flight into whole new worlds as effortlessly as young birds take to the sky."**

**William James**

# How do we teach phonics in Key Stage One?

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## Daily Phonics Lessons

- Children learn to read and write words using new sounds.
- Children are taught to read and write tricky words.



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**Phonics is:**

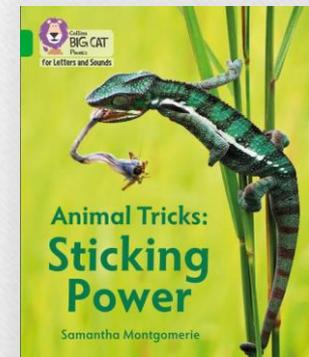
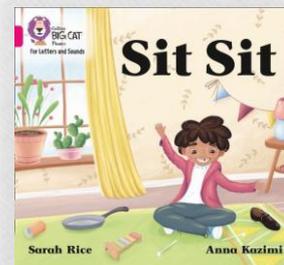
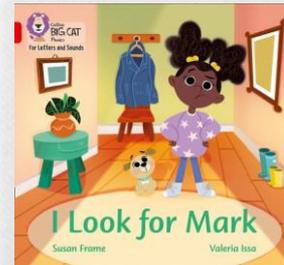
making connections between the sounds  
of our spoken words and the letters that  
are used to write them down.

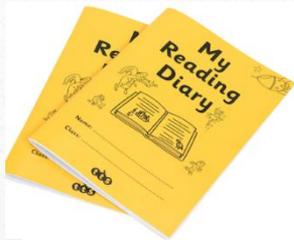
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# How do we teach reading in books?

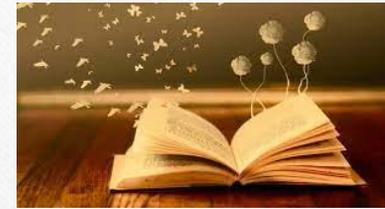


Reading practice sessions are:  
timetabled three times a week  
taught by a trained  
teacher/teaching assistant  
taught in small groups.





# Reading at Home



Your child will take home a phonics based reading book every week. This book will be carefully selected to match their individual progress. Your child should be able to read 95% of the book fluently (e.g. only need to decode 1 word out of 10.) We encourage you to share this book again and again and again with your child until they are reading it fluently and confidently.

## Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 2 - Autumn 1 Week 1  
Focus - Phonemes s / a / t / p

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources-for-parents/>

### Phonemes we will be focusing on this week in school -

S

Pronunciation Phrase - s  
Show your teeth and let  
the s hiss out ssss

a

Pronunciation Phrase - a  
Open your mouth wide  
and make the a sound at  
the back of your mouth a  
a

t

Pronunciation Phrase - t  
Open your lips; put the tip  
of your tongue behind  
your teeth and press t t t

p

Pronunciation Phrase - p  
Bring your lips together,  
push them open and say p  
p

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

s - a - t

t - a - p

s - a - p

p - a - t

a - t

# KS2 Reading and Phonics



Our whole school focus this year is to support our children to become fluent readers. ***What do we mean by fluency?*** In the context of literacy, reading fluency is defined as reading with accuracy (reading words correctly), automaticity (reading words at an appropriate speed without great effort) and prosody (appropriate stress and intonation).

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**William James**

# Maths



## Yearly overview

The yearly overview provides suggested timings for each block of learning, which can be adapted to suit different term dates or other requirements.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10)					Number Addition and subtraction (within 10)					Geometry Shape	Consolidation
Spring	Number Place value (within 20)		Number Addition and subtraction (within 20)			Number Place value (within 50)		Measurement Length and height		Measurement Mass and volume		
Summer	Number Multiplication and division		Number Fractions		Geometry Position and direction	Number Place value (within 100)		Measurement Money	Measurement Time		Consolidation	

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Concrete -  
Pictorial -  
Abstract

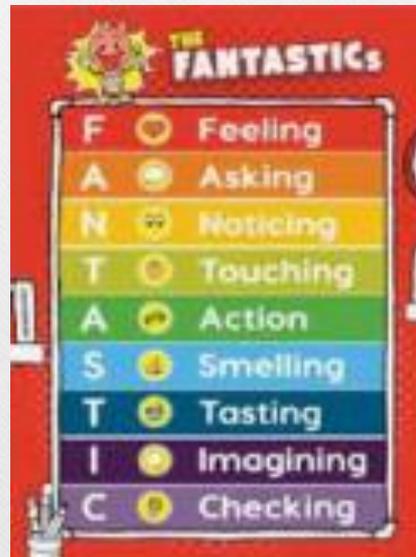
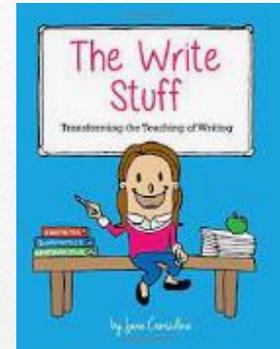
Instil a love  
of maths

Our maths  
Promise

# Writing

The Jane Considine scheme  
'The Write Stuff'

Daily lessons that build  
independence  
through  
structure  
and support



# Our Wider Curriculum

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We are doing weekly creative curriculum lessons.

At the moment, we are studying the Great Fire of London.

# Homework

Please complete this year Doodle assessment, making sure children complete it on their own.

10 minutes every day ideally.



## Parent login

Need to create a Doodle account? [Create account](#)

Email address

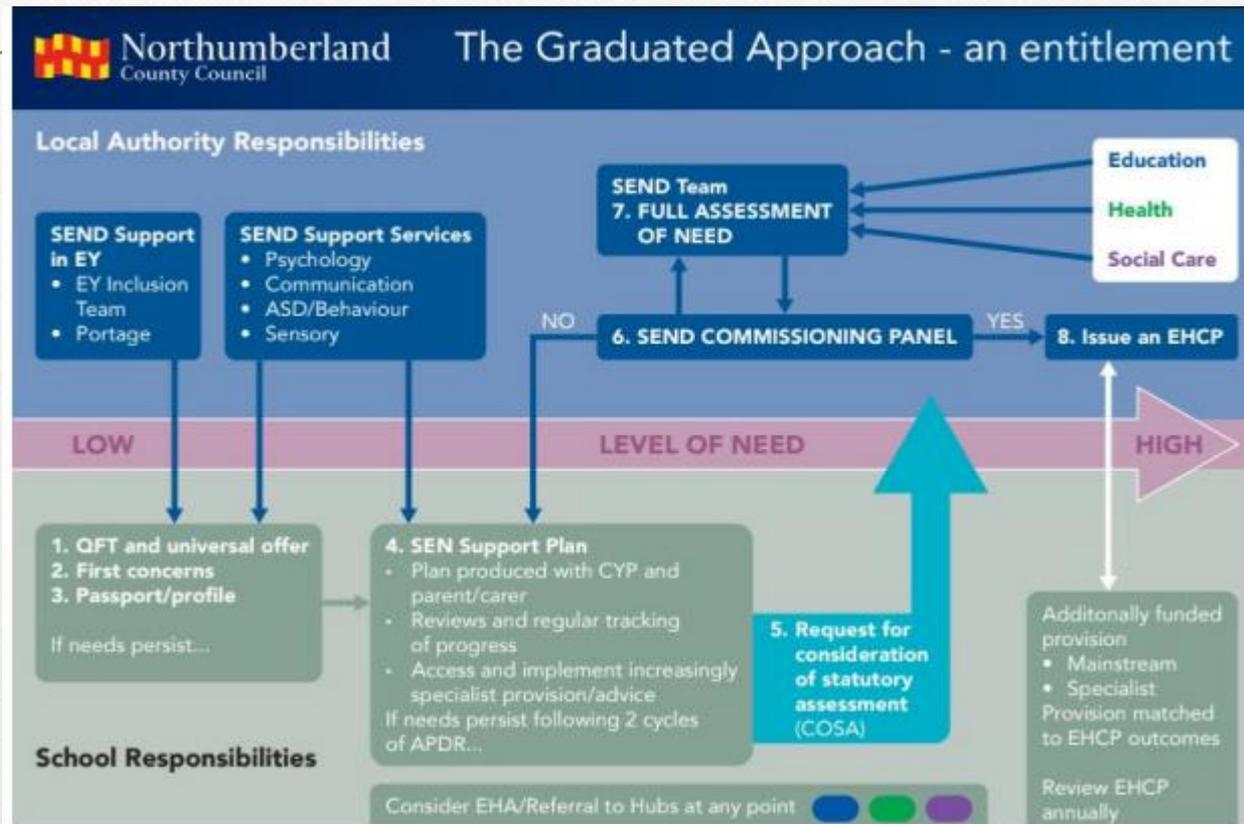
Password

Remember me

[Forgot password?](#)

# Special Educational needs

- *Graduated Response - Class teacher is your first point of contact.....*



# Partnership

- New behaviour policy
- Zones of Regulation
- - information and support from home.



# Working Together

- Further develop links - SATs.
- Opportunities for parents to support through our PTA, coming into school, specific knowledge that could support us.
- Let us know.... if you have any concerns please talk to us.